



BEHAVIOUR AND DISCIPLINE POLICY

*Sacred Heart School aspires to provide an environment
in which every child can achieve their potential.*

DISCIPLINE AND BEHAVIOUR

Aims:

*Leading by example we teach children to respect themselves and each other
as part of God's wonderful creation.*

- To provide an ordered and purposeful learning environment to encourage pupils to respect each other and their surroundings.
- To lead all members of the school community to show Christian love, care and consideration towards each other.
- To encourage pupils to respect others as well as their environment.
- To teach children to be obedient, respectful and polite.
- To help children understand that bullying and bad behaviour are never acceptable.

Implementation:

*We engage in partnership with parents
for the good of every member of the community*

- We work with parents to support the children in achieving high standards of behaviour
- Adults will be fair, consistent and thoughtful in their dealings with children
- Class rules will be negotiated and displayed in each class
- Pupils will not be humiliated, shouted at or subjected to sarcasm
- All complaints about bad behaviour and bullying will be investigated and a resolution will be sought promptly and fairly
- Children involved in cases of bullying and bad behaviour must understand that it is the behaviour not the child that is unacceptable

Rewards:

*We acknowledge the unique gifts of each child and instil a strong sense of self worth
by celebrating personal achievements and strengths.*

- Positive reinforcement
- Praising children's good behaviour in front of their peers
- Celebrating successes and achievements in assembly
- Encouraging children to praise their peers
- Motivational points system culminating in reward
- Good student badges
- Headteacher awards

Nursery and Reception Classes

Pupils in the Reception Class join in the Good Student Badge system. In all 3 classes in the Foundation Stage pupils can see that their name label is moved to the 'happy face' in recognition of good behaviour etc

STRATEGIES FOR REDUCING OR ELIMINATING UNACCEPTABLE BEHAVIOUR

Stage 1

- Visual signal or “look”
- Moving closer to the child, unobtrusive touch or gesture
- Noticing good behaviour, positive reinforcement
- Verbal warning

Stage 2

- Reminding pupil of ‘choices’ (*refer to whole school INSET on behaviour*)
- Name on the board
- Moving child to another place in the class (time out, ‘Thinking Chair’, ‘Thinking Circle’)
- Sending child to another class
- Loss of playtime or golden time
- Bad behaviour at play times – child will be removed from peer group and be asked to stand by the wall or in the office corridor for a limited time

Stage 3

If unacceptable behaviour is a regular occurrence

- Sending child to Head Teacher (accompanied by class teacher)
- Parents will be informed
- If there is no resolution, staff and parents work together to resolve the situation
- Child may be put on report
- In extreme cases exclusion may be considered. (See Exclusion Policy).

The school governors do not permit any member of staff to use corporal punishment under **any** circumstances. Staff receive guidance on the use of physical intervention, for example, to separate 2 children who are fighting and cannot be stopped by a verbal command; to restrain a child who is otherwise at risk of hurting himself or others. (*See also: Child Protection Policy*)

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