



ADMISSIONS POLICY

At Sacred Heart School we all aspire to provide a happy, safe and secure environment in which every child is encouraged to achieve their full potential...

We are a Catholic School, under the trusteeship of the Diocese of Arundel and Brighton. We admit children of all faiths and none, and, indeed, welcome diversity that brings a richness of culture to others' experiences, however we expect our families to support the Christian ethos and values of the school.

Sacred Heart is a non-selective school. We aim through excellent staff/pupil ratios to support and challenge all pupils, including those who are gifted and talented and those with learning difficulties or disabilities.

Pupils join the school at different points during their primary years. Many of our pupils join in the Nursery where we can admit children from the term in which they will attain their 3rd birthday.

Class sizes are limited to 18, with one year group per class. If a class is oversubscribed, priority is given to baptised Catholics.

We have a limited Bursary fund from which we are able to offer financial support to families who find themselves in temporary financial difficulties; the Parish may also offer some assistance to families who attend the Sacred Heart Church. Children in the Foundation Stage, who are eligible, may apply for funding through the Early Years Educational Entitlement Funding. Bursaries may not be paid to pupils in receipt of the EYEE funding

Procedure for Admission:

1. Prospective parents arrange an appointment to visit the school and meet the Head.
2. Child attends taster session.
3. Reports are obtained from previous school, if appropriate.
4. Registration form completed.
5. Letter of Offer sent to parents
6. Parents sign registration form and return to school with a deposit to be offset against the first term's fees.

Pupils with Additional Needs:

Physical disability: Wheelchair access is possible to the Nursery and to the main school. Disabled toilet facilities are provided in the School Hall and Nursery class.

Learning Support: We do not assess pupils before entry nor do we ask for educational psychologist's assessments at this stage. Our intention is that with small classes and the ratios already mentioned, we can give the best possible opportunities to all pupils. For further information, please refer to the Learning Support Policy.

The offer of any place at the school is at the discretion of the Governors.